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| **Online Safety**  **(Be Internet Secure – Protect Your Stuff)**  **(Be Internet Kind – Respect Each Other)** |
| * Can they explain why it is important to keep personal information private online? * Do they understand the potential risk of providing personal information online? * Can they create strong passwords and manage them so that they remain strong? * Do they understand that online environments have security settings, which can be altered, to protect the user? * Can they describe ways to keep personal information private online by using safety tools and privacy settings? * Can they describe how to find and ask for help if someone feels unsafe online? * Can they demonstrate ways to build positive and healthy online relationships and friendships? * Do they know what to do if they discover something malicious or inappropriate? * Do they understand that some messages may be malicious and know how to deal with this? * Can they describe strategies they can use to respond to hurtful online behaviour, in ways that keep them safe and healthy? * Can they identify sources of support that can help friends and peers if they are experiencing hurtful behaviour online? |