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| **Questioning** |
| * Can they learn about data handling tools that can give more information than pictograms? * Can they use yes/no questions to separate information? * Can they construct a binary tree to identify items? * Can they use 2Question (a binary tree database) to answer questions? * Can they use a database to answer more complex search questions? * Can they use the Search tool to find information? |
| **Online Safety** |
| * Can they use the search engines agreed by the school? * Can they act if they find something inappropriate online or something they are unsure of (including identifying people who can help; minimising screen; online reporting using school system etc)? * Do they know they must tell a trusted adult immediately if anyone tries to meet them via the internet? |