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| **Online Safety** |
| * Can they gain a greater understanding of the impact that sharing digital content can have? * Do they understand the potential risk of providing personal information online? * Do they understand the benefits of developing a ‘nickname’ for online use? * Can they review sources of support when using technology and understand children’s responsibility to one another in their online behaviour? * Do they know how to report any suspicions and what to do if they discover something malicious or inappropriate?      * Do they understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this? * Are they aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online? * Do they understand that some material on the internet is copyrighted and may not be copied or downloaded? * Do they understand they should not publish other people’s pictures or tag them on the internet without permission? * Do they know that content put online is extremely difficult to remove? * Do they know how to reference sources in their work? * Can they search the Internet with a consideration for the reliability of the results of sources to check? * Can they use appropriate strategies for finding, critically evaluating, validating and verifying information, e.g. using different keywords, skim reading to check relevance of information, cross checking with different websites or other non ICT resources? * Can they use knowledge of the meaning of different domain names and common website extensions (e.g. .co.uk; .com; .ac; .sch; .org; .gov; .net) to support validation of information? * Do they recognise why people may publish content that is not accurate and understand the need to be critical evaluators of content? * Do they understand that some websites and/or pop-ups have commercial interests that may affect the way the information is presented? |