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| **Knowledge, Skills and Understanding** | | | |
| **Knowledge** | **Sketchbooks** | **Collage** | **3D/Textiles** |
| * Do they learn about the work of others by looking at their work in books, the Internet, visits to galleries and other sources of information? | * Do they keep notes in their sketch books as to how they might develop their work further? * Do they use their sketch books to compare and discuss ideas with others? | * Can they combine visual and tactile qualities to express mood and emotion * Can they justify the materials they have chosen? | * Do they experiment with and combine materials and processes to design and make 3D form? * Can they use textile and sewing skills as part of a project, e.g. hanging, textile book, etc.? This could include running stitch, cross stitch, backstitch, appliqué and/or embroidery. |