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| **Knowledge, Skills and Understanding** | | | |
| **Knowledge** | **Sketchbooks** | **Painting** | **Drawing** |
| * Can they experiment with different styles which artists have used? * Do they learn about the work of others by looking at their work in books, the Internet, visits to galleries and other sources of information? | * Do they keep notes in their sketch books as to how they might develop their work further? * Do they use their sketch books to compare and discuss ideas with others? | * Can they create all the colours they need? * Can they create mood in their paintings? * Do they successfully use shading to create mood and feeling? | * Can they identify and draw simple objects, and use marks and lines to produce texture? * Do they successfully use shading to create mood and feeling?   Can they organise line, tone, shape and colour to represent figures and forms in movement? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
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