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| **Knowledge, Skills and Understanding** | | |
| **Knowledge** | **Sketchbooks** | **Painting** |
| * Can they explore work from other periods of time? * Are they beginning to understand the viewpoints of others by looking at images of people and understand how they are feeling and what the artist is trying to express in their work? | * Can they use their sketch books to express feelings about a subject and to describe likes and dislikes? * Can they make notes in their sketch books about techniques used by artists? * Can they suggest improvements to their work by keeping notes in their sketch books? | * Can they predict with accuracy the colours that they mix? * Do they know where each of the primary and secondary colours sits on the colour wheel? * Can they create a background using a wash? * Can they use a range of brushes to create different effects? |
| **Drawing** |
| * Can they use their sketches to produce a final piece of work? * Can they write an explanation of their sketch in notes? |