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| **Knowledge Skills and Understanding** | |
| Textiles | Knowledge |
| * Can they sort threads and fabrics? * Can they group fabrics and threads by colour and texture? * Can they weave with fabric and thread? | * Can they describe what they can see and like in the work of another artist/craft maker/designer? * Can they ask sensible questions about a piece of art? * Can they use a sketchbook effectively to develop ideas? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
|  | Textiles   * Example Artists: Look at some images of African craft people weaving basket and cloth in traditional ways. Can they describe what they can see and like in the work of another artist/craft maker/designer? Can they ask sensible questions about a piece of art? * Activity: Create a paper weave using primary/secondary colours. Use threads to weave their own designs. E.g. Lolly stick weaves, paper cup weaves, card loom weaves etc. * Skills: Can they sort threads and fabrics? Can they group fabrics and threads by colour and texture? Can they weave with fabric and thread? |  |