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| **Knowledge Skills and Understanding** | |
| Printing | Knowledge |
| * Can they print with sponges, vegetables and fruit? * Can they print onto paper and textile? * Can they design their own printing block? * Can they create a repeating pattern? * Can they name the primary and secondary colours? | * Can they describe what they can see and like in the work of another artist/craft maker/designer? * Can they ask sensible questions about a piece of art? * Can they use a sketchbook effectively to develop ideas? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
|  | Printing   * Example Artist: Look at a range of traditional African prints. Can they describe what they can see and like in the work of another artist/craft maker/designer? Can they ask sensible questions about a piece of art? Focus on the shapes and repeating patterns evident. * Activity: Create a piece of fabric or wrapping paper using a repeating shape based pattern. * Skills: Can they print with sponges, vegetables and fruit? Can they print onto paper and textile? Can they design their own printing block? Can they create a repeating pattern? Can they name the primary and secondary colours |  |