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| **Knowledge Skills and Understanding** |
| Printing | Knowledge |
| * Can they print with sponges, vegetables and fruit?
* Can they print onto paper and textile?
* Can they design their own printing block?
* Can they create a repeating pattern?
* Can they name the primary and secondary colours?
 | * Can they describe what they can see and like in the work of another artist/craft maker/designer?
* Can they ask sensible questions about a piece of art?
* Can they use a sketchbook effectively to develop ideas?
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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
|  | Printing * Example Artist: Look at a range of traditional African prints. Can they describe what they can see and like in the work of another artist/craft maker/designer? Can they ask sensible questions about a piece of art? Focus on the shapes and repeating patterns evident.
* Activity: Create a piece of fabric or wrapping paper using a repeating shape based pattern.
* Skills: Can they print with sponges, vegetables and fruit? Can they print onto paper and textile? Can they design their own printing block? Can they create a repeating pattern? Can they name the primary and secondary colours
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