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| **Knowledge Skills and Understanding** | | |
| 3D | Painting | Knowledge |
| * Can they add texture by using tools? * Can they make different kinds of shapes? * Can they cut, roll and coil materials such as clay, dough or plasticine? | * Can they choose to use thick and thin brushes as appropriate? * Can they name the primary and secondary colours? | * Can they describe what they can see and like in the work of another artist/craft maker/designer? * Can they ask sensible questions about a piece of art? * Can they use a sketchbook effectively to develop ideas? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
|  | * 3D Example * Artist: Julia Sanderl * Look at the work of a clay artist. Can they describe what they can see and like in the work of another artist/craft maker/designer? Can they ask sensible questions about a piece of art? * Activity:  Create a clay castle for a fairy tale character. Draw designs in sketchbooks first. |  |