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| **Knowledge Skills and Understanding** |
| Drawing | Use of IT | Collage | Knowledge |
| * Can they draw using pencil and crayons?
 | * Can they use a simple painting program to create a picture?
* Can they use tools like fill and brushes in a painting package?
* Can they go back and change their picture?
 | * Can they cut and tear paper and card for their collages?
* Can they gather and sort the materials they will need?
 | * Can they describe what they can see and like in the work of another artist/craft maker/designer?
* Can they ask sensible questions about a piece of art?
* Can they use a sketchbook effectively to develop ideas?
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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
|  | * Topic: Lost and Found Collage Example artist: Megan Coyle.
* Look at the work of a collage artist. Can they describe what they can see and like in the work of another artist/craft maker/designer? Can they ask sensible questions about a piece of art?
* Activity Using a range of paper and card (could have collected from home/magazines/scrap/photos etc.) create a collage of a polar animal. Some children might benefit from a template.
* Skills: Can they tear paper and card for their collages? Practise skills and record in sketchbooks. Can they gather and sort the materials they need?
* Links: English, D&T See VLE for more details, examples and links for further information and detail. (Learning Spaces>Staff Room>Curriculum Maps>Art and Design)
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