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| **Knowledge Skills and Understanding** | | | |
| Drawing | Use of IT | Collage | Knowledge |
| * Can they draw using pencil and crayons? | * Can they use a simple painting program to create a picture? * Can they use tools like fill and brushes in a painting package? * Can they go back and change their picture? | * Can they cut and tear paper and card for their collages? * Can they gather and sort the materials they will need? | * Can they describe what they can see and like in the work of another artist/craft maker/designer? * Can they ask sensible questions about a piece of art? * Can they use a sketchbook effectively to develop ideas? |

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| **Learning Objectives** | **Activities** | **Learning Outcomes and AFL** |
|  | * Topic: Lost and Found Collage Example artist: Megan Coyle. * Look at the work of a collage artist. Can they describe what they can see and like in the work of another artist/craft maker/designer? Can they ask sensible questions about a piece of art? * Activity Using a range of paper and card (could have collected from home/magazines/scrap/photos etc.) create a collage of a polar animal. Some children might benefit from a template. * Skills: Can they tear paper and card for their collages? Practise skills and record in sketchbooks. Can they gather and sort the materials they need? * Links: English, D&T See VLE for more details, examples and links for further information and detail. (Learning Spaces>Staff Room>Curriculum Maps>Art and Design) |  |